## ***Summary of the working program of the academic discipline***

**FOREIGN LANGUAGE (RUSSIAN)**

(name of the academic discipline)

General Educational Program of higher education (specialist's degree program) *33.05.01 Pharmacy*

Department: *FOREIGN LANGUAGES*

**1. The purpose of mastering the discipline is the participation in the formation of relevant competencies: UC-4, UC-5, GPC-10**

**2. Position of the academic discipline in the structure of the General Educational Program (GEP).**

**2.1.** The discipline refers to the core partof Block 1 of GEP HE (Academic discipline index Б1.В.ОД.14.

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) competencies

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| --- | --- | --- | --- | --- | --- | --- |
| № | Competence code | The content of the competence (or its part) | Code and name of the competence acquisition metric | As a result of mastering the discipline, the students should: | | |
| know | be able to | possess |
|  | UC-4 | Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction | AM-1UC-4.1  Use of verbal and non-verbal means of communication when interacting with representatives of various groups of people.  AM-2UC-4.2 Compliance with the norms of public speech and regulations required for a monologue and discussion and relevant to the communicative task  AM-3UC-4.3 Conducting a dialogue, expressing and justifying an opinion (judgment) and requesting a partner’s opinion  AM-4UC-4.4  Choice of linguistic form and method of linguistic expression, suitable to the communicative situation  AM-6UC-.6 Possession of all types of communication skills in the foreign language in professional sphere. | - the main features of the Russian phonetic system, morphology, grammar, syntax;  – Russian variants of biomedical terms;  - rules for using international biomedical terms in Russian speech.  - rules, principles and speech means of informing, persuading, influence.  - means of implementing typical speech intentions required for communication in the professional sphere: to know their building rules and methods of replacement the typical expressions and intentions, the rules for including linguistic means in a communicative act.  – necessary and expanded vocabulary and grammar for understanding and building scientific texts | – build utterings using the Russian-language pattern of international medical and biological terms.  – inform about the object or its significant aspect (for example, the purpose, properties and other characteristics of the drug).  – understand the information while listening to a monologue;  – produce coherent statements according to the given topic and a communicative task;  - build a written text of a reproductive-productive type on the given topic and according to a provided communicative situation;  – build a monologue of a reproductive-productive type. | - Russian speech patterns of medical and biological terms (automation of use).  – a discursive strategy of describing an object (including tactics for providing details, illustrations, analogies, etc.)  – use the necessary lexical and grammatical units for building scientific texts of a reproductively- productive type.  - speaking skills to express various communicative intentions: to engage in communication, to conduct a conversation; to request and communicate information; to express intention, desire, request, recommendation, suggestion, consent and disagreement, refusal, permission, prohibition; to express one's attitude  – necessary lexical and grammatical units for building scientific texts of a reproductively -productive type. |
|  | UC-5 | Able to analyze and take into account the diversity of cultures in the process of  cross-cultural interaction | AM 1 UC 5.1  Knows the basics of intercultural communication  AM 2 UC 5.1  Able to present professional information competently and clearly in the process of intercultural interaction; | - the basic rules of speech behavior in typical situations of educational, professional, everyday, social and cultural communication  - the necessary lexical and grammatical minimum for talking to the patient, obtaining anamnesis and performing physical examination. | - comprehend various situations of intercultural communication;  - use the necessary lexical and grammatical minimum to make up a statement with a given intention | - necessary communication skills in the context of intercultural communication  - the most significant models of carrying on a conversation in order to take medical history and perform physical examination. |
|  | GPC-10 | Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity | AM 1 GPC10.1  Knows modern medical and biological terminology in the Russian language | - special vocabulary and lexical- grammatical models;  - alternative possibilities of the term (medical terms and their commonly used synonyms) | - choose the right term and its commonly used equivalent (synonym) depending on the situation of communication (doctor-doctor, doctor-patient) | professional communication skills |

**4. Volume of the academic discipline and types of academic work**

Total labor intensity of the discipline is 5 CU (180 AH)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Type of educational work | Labor intensity | | Labor intensity (AH) in semesters | | | | | |
| volume in credit units (CU) | volume in aca­demic hours (AH) |
| 1 | 2 | 3 | 4 | 5 | 6 |
| Classroom work, including |  |  |  |  |  |  |  |  |
| Lectures (L) |  |  |  |  |  |  |  |  |
| Laboratory practicum (LP)\* |  |  |  |  |  |  |  |  |
| Practicals (P) | 12 | 432 | 72 | 72 | 72 | 72 | 72 | 72 |
| Seminars (S) |  |  |  |  |  |  |  |  |
| Student’s individual work (SIW) | 6 | 216 | 36 | 36 | 36 | 36 | 36 | 36 |
| Mid-term assessment |  |  |  |  |  |  |  |  |
| credit/exam *(specify the type)* |  |  |  | cre­dit |  |  |  | exam |
| TOTAL LABOR INTENSITY | 18 | 648 |  |  |  |  |  |  |

**5. Sections of the academic discipline and competencies that are formed**

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| № | Competence code | Section name  of the discipline |
| 1. | UC-4 | Section 1. Sphere of everyday communication |
| 2. | UC-4  UC-5 | Section 2. Socio-cultural communication and the basics of educational and professional communication |
|  | UC-4  UC-5  GPC-10 | Section 3. Educational and professional communication |